



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	VPS C. S. BEMBALAGI ARTS, SHA.M. R. PALARESHA SCIENCE AND G. L. RATHI COMMERCE COLLEGE
Name of the head of the Institution	Prof.S.S.Kodate
Designation	Principal(in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08335242094
Mobile no.	9448693107
Registered Email	sskeng60@gmail.com
Alternate Email	principal_csb@yahoo.co.in
Address	Court Road, Killa, Ramdurg
City/Town	Ramdurg Dist Belagavi
State/UT	Karnataka
Pincode	591123

2. Institutional Status																			
Affiliated / Constituent			Affiliated																
Type of Institution			Co-education																
Location			Urban																
Financial Status			state																
Name of the IQAC co-ordinator/Director			Prof. S.P.Murari																
Phone no/Alternate Phone no.			08335242094																
Mobile no.			9448637080																
Registered Email			sadanandmurari@gmail.com																
Alternate Email			principal_csb@yahoo.co.in																
3. Website Address																			
Web-link of the AQAR: (Previous Academic Year)			http://www.vpsdegreecollegegeramdurg.com																
4. Whether Academic Calendar prepared during the year			Yes																
if yes,whether it is uploaded in the institutional website: Weblink :			http://www.vpsdegreecollegegeramdurg.com																
5. Accrediation Details																			
<table border="1"> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> <tr> <td>3</td> <td>B++</td> <td>2.87</td> <td>2017</td> <td>28-Mar-2017</td> <td>27-Mar-2022</td> </tr> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	3	B++	2.87	2017	28-Mar-2017	27-Mar-2022
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				Period From	Period To														
3	B++	2.87	2017	28-Mar-2017	27-Mar-2022														
6. Date of Establishment of IQAC			30-Sep-2004																
7. Internal Quality Assurance System																			
<table border="1"> <tr> <th colspan="3">Quality initiatives by IQAC during the year for promoting quality culture</th> </tr> <tr> <th>Item /Title of the quality initiative by IQAC</th> <th>Date & Duration</th> <th>Number of participants/ beneficiaries</th> </tr> <tr> <td>Workshop on Research Methodology</td> <td>26-Mar-2018 1</td> <td>129</td> </tr> </table>						Quality initiatives by IQAC during the year for promoting quality culture			Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries	Workshop on Research Methodology	26-Mar-2018 1	129					
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Workshop on Research Methodology	26-Mar-2018 1	129																	

National Conference on Multi Disciplinary Research and New Trends	28-Mar-2019 1	151
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8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

No

Upload the minutes of meeting and action taken report

No Files Uploaded !!!

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Participation in State/National Level Seminars, Workshops and Conferences.

Publication of research articles in journals.

Publication of books.

Motivated the students to participate in N.C.C., N.S.S., Sports and Athletic events and accordingly two students became Rani Channamma University Blue. Also one N.C.C Cadet participated in Republic Day Parade at New Delhi on 26.01.2019.

Motivated the students to participate in Social Service Activities like Blood Donation, Tree Plantation, Rally on Total Sanitation Programme, Swachha Bharath Abhiyan etc.

No Files Uploaded !!!

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Strengthening of research culture.	Many faculty members published papers and books in the current academic year.
Computer training to faculty members and administrative staff	Computer training is imparted to faculty members and administrative staff by expert from near by institutions at regular intervals.
Increase of classrooms	The construction of 04 classroom is completed at south-east part of college campus.
Incentives to meritorious students.	Incentives to meritorious students is given by many Alumni and V.P.S members.
No Files Uploaded !!!	

14. Whether AQAR was placed before statutory body ?

No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

Yes

Date of Visit

27-Feb-2017

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2019

Date of Submission

19-Jan-2019

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

Our college has Management Information System which is functioning very effectively throughout the academic year. Following some modules are observed to execute the effective function of college through MIS. 1. The Admission committee of the college displaying banners both in the college campus and hoardings at key places in the town and circulating handbills through daily news papers about the various courses and other resources available in our college in different discipline as well. This act is highly

essential, as the Government colleges in our town and nearby places offering free admissions to Girls students and extending fee concession to Boys and Girls. In spite of this hurdle, we are striving hard to show the progressive growth in the admission process for the last two years. 2. The Curriculum is taught to the students' stipulated interval of time by all Permanent and Guest Faculty members of different discipline through theory classes, Power Point Presentations and Lab Experiments. Special care has been taken for slow learners by conducting extra classes on Sundays and Holidays. 3. The progress of students is adjudged by conducting two internal tests as per University Norms and also spectacular development of students is focussed by deputing the selected students to Seminars, Conference, Science Exhibitions, Sports Meets and National Level Campus etc., Besides students are motivated to present papers on any topic of their choice in the respective subjects. 4. Since our college is affiliated to Rani Channamma University Belagavi, the examinations are conducted as per the University schedule at the end of each semester. Most of the faculty members get involved in question paper setting and evaluation process to get the results on time. 5. The college also shows keen interest in strengthening the research culture of all faculty members by undertaking several minor research projects, organizing State/National Level Seminars, Conferences and Workshops in different subjects. 6. Our college Alumni is functioning effectively, by adopting poor and meritorious student from each stream and meets the total expenditure of adopted student till the completion of their graduation.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

1. Our college is affiliated Rani Channamma University, Belagavi and accordingly we have adopted the university, prescribed syllabus for the

particular course. Every year some senior faculty members attend the syllabus revision workshop at university to frame the syllabus of all semesters. This year 3 faculty members attended the said workshop and participated in framing of syllabus. 2. Heads of all departments will distribute the syllabus among the existed staff members and ask them to prepare teaching and assessment plan. 3. The classes of different disciplines will run according to these teaching and assessment plans throughout the year. 4. The heads of the departments also prepare the future plan of the department for a particular year. And its execution takes place under the supervision of IQAC and Principal. 5. In the semester system each programme is taught in six semesters. This includes the interdisciplinary programmes like Indian Constitution, Environment Science, Human Resource Development and Computer Applications. 6. The evaluation of all the students is done on each programme for 100 marks. Out of which 20 marks for internal assessment which includes Two Tests, Assignments, Seminars and attendance in each programme and 80 marks for theory examination. However the details of the internal marks register certified by the Principal is send to university at end of each semester and one copy is retained with Examination Committee. 7. The members of Board of Studies of University revises the syllabus at regular intervals (once in three years). Accordingly concerned staff is deputed for training to update the knowledge to teach revised syllabus. 8. There is also a practice of ICT in our college. 9. Provision for conducting special classes for slow learners in each subject. 10. Providing opportunity to students to attend and present papers in State/National level seminars/ Conferences. 11. Providing opportunity for students to present various science modules at District /Regional/ State Level Science Exhibition conducted by Dept of Science and Technology and collegiate Education in Karnataka.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
No Data Entered/Not Applicable !!!		

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Bachelor of Arts	4
BSc	Bachelor of Science	4
BCom	Bachelor of Commerce	6

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

The feedback from alumni members, students, stakeholders, teachers etc., is collected at regular intervals for effective functioning of the college. Following are some procedures to collect feedback from different bodies.

1. Alumni Feedback: The Alumni Association of our college is very active and contributes directly/indirectly in strengthening the quality of all the programmes. We take the feedback of the Alumni regularly and we are in touch with them through emails, online communication and other social media. The outcome of analysis of their feedback for the year 201819 is as under :
 1. 100 of the alumni agreed that college is decisive in moulding the life and career of the students.
 2. 95 of alumni asserted that the college really helps the students to enhance career opportunities and employability.
 3. 80 of the alumni opined that there is an excellent progress in infrastructure.
 4. It held a high view that there is a strong teacherstudent academic relationship and teachinglearning process.
 5. 80 of the alumni opined that the college has been imparting skill based innovative education to the students.
2. Feedback Report of the Parents The college organizes regularly the parents meet and get the feedback every year. The majority of the parents are happy with the progress of their wards in our institution.
 1. Many parents are satisfied with the infrastructure and teaching resources of the college.
 2. They are happy with the teachinglearning and evaluation system of the college.
 3. They found that the college administration is student's friendly.
3. Students Feedback on Teachers It is a routine feature of our college to assess the quality of the faculty by students who are the real stakeholder of the institution. The consolidated report of the student's feedback on teachers for the year 201819 is as under The Parameters
 1. The knowledge base of the teacher.
 2. Preparation for the class.
 3. Sincerity and commitment of the teacher.
 4. Motivation by the teacher.
 5. Punctuality in conducting classes.
 6. Planning and completion of syllabus on time.
 7. Clarity of presentation or communications kills.
 8. Methodology used to impart the knowledge (teaching aids and use of ICT in teaching).
 9. Accessibility of teacher in and outside of the class for clarification, counseling, and career guidance etc,
 10. His/her role as a mentor, motivator, guide, facilitator, counsellor.

Rating scales The questionnaire provided a grade scale (A Excellent, B Very good, C Good, D satisfactory) with grade points A4, B3, C2, D1 to students to evaluate the teachers

Procedure of the analysis To make impartial treatment, the census

method is used to collect the data and randomly selected the samples from each set of data sheet. The simple average method is adopted to analyse each criterion and are presented in pie charts. The grade points of all parameters are consolidated to a single average percentage of all faculties of the college.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Bachelor of Arts	360	97	97
BSc	Bachelor of Science	120	49	49
BCom	Bachelor of Commerce	180	42	42

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	374	0	15	0	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
15	7	6	6	4	2

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Students Management System is available in the college. The institute focused on the Learner centered education through appropriate methodology such as participative learning, experiential learning and collaborative learning model with these views the mentoring system is initiated in the college from this year. The term mentor is often associated with concept of friend, advisor, teacher and councilor so that potential skills of the students may develop to enhance his confidence. The adoption of mentoring in our institute improves the teacher student relationship. A teacher mentor focused more properly to a particular class students as a result the actual reasons of lagging such as difficulty in understanding the topic, his family background, his perceptive capacity etc. are known. Accordingly such class of students was encouraged by removing all barriers he faced and while addressing about positive outcomes, enhances his confidence level. Mentoring to advanced students help in improving their career development, Guidance on the development of drafting skill, research and analytical skill, working on research collectively and then coauthoring publications will help them to improve their overall personality. For every class, a senior faculty member is nominated as mentor. The function of mentor is carried under the supervision of IQAC and Principal. The mentor bifurcates the allotted students into advanced learner group and slow learner group. The mentor then considers the slow learner group as his main protégé he then train the main protégé with new instructional technique and try to remove all barriers, that hurdles the understanding level of main protégé. Such exercise amongst students will enrich the knowledge, drafting ability,

interaction capacity, communication skills etc., Our college is also planning to organize Guest lectures or workshops for upgrading various techniques of mentors by inviting the suitable resource person in this filed.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
374	15	25:1

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
0	0	0	0	0

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	BAF	Semester	04/06/2018	28/06/2018
BSc	BScF	Semester	04/06/2018	23/06/2018
BCom	BComF	Semester	04/06/2018	26/06/2018
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Our college is affiliated to Rani Channamma University, Belagavi and it follow the evaluation structure as recommended by university and hence has limited scope for modifying the evaluation system. At present in semester system for all levels, the weightage for external evaluation is 80 and for internal evaluation is 20. The modalities followed for awarding internal marks is as follows First Test is for 20 marks conducted after 8 weeks of commencement of the semester and after evaluation marks scored by a candidate is reduced to 4 marks. Similarly, Second Test for 80 marks is conducted after 12 weeks of commencement of semester and after evaluation marks scored by candidate is reduced to 10 marks. Home Assignment is given for 3 marks and 3 marks are allotted for candidate is behaviour and attendance. Every year college constitutes examination committee for effective implementation of all activities related to internal examination. The question paper for internal test is prepared by giving anappropriate weightage to the units of syllabus of the course. Candidate's internal examination is conducted with utmost transparency by displaying the time table well in advance. Home assignment, seminars and general behavior of the student is taken into consideration while awarding the internal marks. The result of the internal examination is declared within a week enabling the students to raise any grievances and get it resolved before marks finally submitted to university.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

ACADEMIC CALENDER FOR THE YEAR 201819 The college is strictly adhered to conduct the academic events including examinations according to list shown below.

1. International Yoga Day 21st June 2018
2. Enrolment of Students July 2018
3. One day orientation Programme for freshers 2nd week Aug 2018
4. Inaugural Function of Gymkhana Associations 3rd week Aug 2018
5. Parents' Meet 3rd week Aug 2018
6. 1st Test for odd Semester 3rd week Aug 2018
7. Selection of Students for Scholarship By Alumni 4th week Aug 2018
8. Selection Trails for sports games 1st week Sept 2018
9. Teachers' Day Celebration by NSS 5th Sept 2018
10. 2nd Test for odd Semester 3rd week Sept 2018
11. Blood Donation Camp/Group Analysis 3rd week Sept 2018
12. Celebration of Gandhiji Jayanti World nonViolence Day 2nd Oct 2018
13. Planning Forum Function 2nd week Oct 2018
14. Commencement of Odd semester Examination Nov 2018
15. NSS Special Camp Last week Dec 2018
16. Medical examination 3rd week Jan 2019
17. Literary Association Function 1st week Feb 2019
18. 1st Test for even Semester 3rd week Feb 2019
19. National Science day celebration 28th Feb 2019
20. Alumni and Parents' meet 2nd week Feb 2019
21. 2nd Test for even semester 3rd week March 2019
22. Annual Sports Meet 1st week March 2019
23. Annual Prize Distribution Function 1st week April 2019

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://vpsdegreecollegeramdurg.com>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BAF	BA	Bachelor of Arts	42	42	100
BScF	BSc	Bachelor of Science	16	15	93.75
BComF	BCom	Bachelor of Commerce	20	20	100

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://vpsdegreecollegeramdurg.com>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Janapad Jatre (Folklore Fest)	Kannada	01/01/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Enrichment of Folk Culture by Department of Kannada and Culture	Janapad Jatre	Management	0	0	01/01/2019

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	English	2	0
National	Physical Education	1	0

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Kannada	9
English	12
HIndi	4
History	6
Sociology	7
Political Science	8
Economics	3
Physics	3
Chemistry	2

Mathematics	2
Commerce	19
Physical Education	22
Library Science	14
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Synthesis and Characterisation of Schiff Bases Derived from Couperin Derivatives	Dr K S Lamani	E Journal	2018	2	C S Bembalagi College Ramdurg	9
View File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Synthesis and Characterisation of Schiff Bases Derived from Couperin Derivatives	Dr K S Lamani	E Journal of Chemistry	2018	1	9	C S Bembalagi College Ramdurg
View File						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	9	3	2
Presented papers	0	6	1	0
Resource persons	0	2	1	2

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/	Number of teachers	Number of students
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	collaborating agency	participated in such activities	participated in such activities
Swaccha Bharat Abhiyan	NCC, NSS, Rover Ranger and Red Cross Unit	11	120
Voting Campaign	NSS	4	90
Health Checkup Camp	College Gymkhana	2	280
Cattle Infertility Checkup Camp	NSS	4	50
Post Office Savings Investments	College	12	120
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swaccha Bharat Abhiyan	NCC, NSS, Rover Ranger and Red Cross Unit	Swaccha Bharat Abhiyan	11	120
Filed work	NSS	Filed work	2	50
Voting Campaign	NSS and NCC	Voting Campaign	6	150
International Yoga Day	college	Yoga Day	20	180
Gender Issue	College Ladies Association	Gender Issue	4	110

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Faculty Exchange Programme by History Department	80	Self	01

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
With	Sharing of	Govt First	16/01/2019	19/01/2019	86

Institution	Resource facilities	Grade College Ramdurg			
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
160000	158290

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Class rooms	Newly Added
Seminar halls with ICT facilities	Existing
Laboratories	Existing
Classrooms with LCD facilities	Existing

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
ELib	Fully	16.2	2016

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	25366	1564358	167	24550	25533	1588908
Reference Books	17251	949723	8	1990	17259	951713
Journals	19	18450	0	0	19	18450
CD & Video	26	5774	0	0	26	5774
e-Books	3135000	2950	0	0	3135000	2950
e-Journals	6000	2950	0	0	6000	2950
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platformon which module	Date of launching e-
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		is developed	content
0	0	0	31/07/2019

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Co mputers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departme nts	Available Bandwidt h (MGBPS)	Others
Existin g	84	14	15	4	37	6	3	5	5
Added	5				5				
Total	89	14	15	4	42	6	3	5	5

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
INFLIBNETNLIST	http://nlist.inflibnet.ac.in

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
300000	296700	300000	296700

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The fee structure for admission to under graduate course like BA, B.Sc., B.Com., is framed as per university norms. Besides, some fees are collected for as Library fee, Sports and gymkhana activity fee, college miscellany fee medical examination fee, Red Cross Unit fund, Computer Lab fee etc. In addition to this some fee is collected from B.Sc. Course students for providing the Laboratory facilities to conduct their practical classes. The total amount collected from admissions is being deposited in the bank on the same day. This process is continued till the end of enrollment of students ascertained by the university authority. Day to day accounts are entered in the cashbook by the office staff under the supervision of Principal of the college. These books of accounts are regularly audited by the external auditor at the end of the academic year. The college adheres to the norms set for the utilization of said amount collected from admission process. The university share from the fee collected, is sent to university soon after the completion of all admission [including late admissions with penalty] where as the remaining amount is utilized under the supervision of Principal, Management and student councilors. The procedure followed for forming student council is strictly as per the rules and regulations of the college. Normally a boy or girl student who secured highest marks at previous year examinations will be nominated as class representative for that class and for that particular year. One boy and one girl among these representative are nominated as Chief student

representative on rotation for BA, B.Sc. and B.Com course, one faculty member of the college on rotation is nominated as VicePresident of the college gymkhana. The nominated VicePresident along with physical Director will allot one faculty member and one student representative for various association of college gymkhana under the supervision of Principal. The nominated faculty member will work as chair person of particular association of college gymkhana throughout the academic year. A meeting of students' representatives including the faculty members, Gymkhana VicePresident and Physical Director is conducted in the Principal chamber where in the details of the fund collected for college gymkhana is discussed and every association incharge will organize the event as per schedule fixed in calendar of events of the college. At the end of the academic year, after the celebration of college annual day, the report of the expenditure certified by the chairperson of respective association and finally certified by VicePresident of college Gymkhana is submitted to the office. The office superintendent after entering all these expenditure in cashbook gets approved the bills from Principal. Finally, these books of account are get audited by internal and external auditors.

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CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Cash Prizes by Management Member, Alumni and staff member	36	17640
Financial Support from Other Sources			
a) National	SC/ST, OBC, Fee Concession from Government	340	1010274
b) International	0	0	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Guest Lectures	15/09/2018	186	Institution
Essay Writing in Kananda	22/03/2019	36	Institution
Essay Writing in Hindi	22/03/2019	14	Institution
Essay Writing in English	22/03/2019	22	Institution
Remedial Coaching Classes	03/10/2018	180	Institution
In House Seminar	28/09/2018	264	Institution
Workshop on Multi Disciplinary	26/03/2019	184	Institution

Research			
Voting awareness Compagin	06/02/2019	80	TMC Ramdurg
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Career Guidance and Placement Cell	15	80	14	4
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
8	4	4

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	12	Rani Channamma University Belagavi	Rani Channamma University Belagavi	Rani Channamma University Belagavi	MA, M.Sc., M.Com
2018	4	Karnataka University Dharwad	Karnataka University Dharwad	Karnataka University Dharwad	MA, M.Sc., M.Com
2018	3	JSS College Dharwad	Karnataka University Dharwad	JSS College Dharwad	MA, M.Sc.
2018	2	R L Science Institute Belagavi	Autonomous	Rani Channamma University	M.Sc.

				Belagavi	
2018	4	Lingaraj College Belagavi	Autonomous	Rani Channamma University Belagavi	M.A, M.Com
2018	4	Basaveshwar Science College Bagalkot	Rani Channamma University Belagavi	Basaveshwar Science College Bangalkot	M.Sc.
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	26
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Elocution	Institution Level	33
Essay Competition	Institution Level	72
Singing Competition	Institution Level	12
Annual Sports Meet	Institution Level	48
Minor Games	Institution Level	28
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	University Blue	National	1	0	A1731608	BASAVARAJ RADARATTI
2018	University Blue	National	1	0	A1631462	YALLAPPA KADAKOL

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Our college had set a broad vision in the National integration and building nation through education. With this vision in a mind our college Management striving hard to achieve national integration by various means. By providing value based education we try to bring equality among boys and girls and educated then to respect one another interest which brings in them the spirt of unity. We teach them to render selfishness service to the society and its impact another feels them to be proeced member of our institution. We also track them about leadership quality. As a result be learn some professional ethics, quality among boys and girls learn about tolerance, decent behavior, helping nature to fulfill the needs of others, national spent green coooperation to take correct decision etc. In total in a span of 3 years of degree course (six semester), every semester become functions to every reasons of the college

belongs to teaching, nonteaching and even management staff. Our college also had a launage laboratory and career guidance cells SC/ST cell through students are trained to face the competition examination like IAS, IPS, KAS, KPC, UPS and Bank probationary officer, university professors etc. Ramdurg is a tahashil place is a small town is Belagavi District. Most of the students enrolled in the college are baring poor background and facing much difficulty in understanding English. We therefore bare an special provision for such class of students. After getting the results of 1st test, we analysis the results in the class wise by giving answerscript to them and remove at grievance found to the paper for student satisfaction. With this the list of slow learner is also prepared and trained them by engaging extra classis in the afternoon in the college by invitation some emegent personality to inspire our students. The act of leadership is also excised by assigning the responsibility of organizing Gymkhana Association functions. Seminars/Workshop/Conference of national or state level. The students also learn the importance of social services by participating in NCC, NSS annual camps. In total we train all students from different corner to add in them the human values and actual them to become a complete responsible citizen of India. By their way we achieve the building of nation through education and hence national integration.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The Institution has a Alumni Association the alumni members of our college are actively involved in giving their valuable contribution for the infrastructure development of the institution and some alumni members were adopted poor and meritorious students to look after their educational expenditure till the completion of their graduation. Also our college alumni often and often arrange for guest lecture, competitive examination training, personality development training ect. for the overall development of student community.

5.4.2 – No. of enrolled Alumni:

562

5.4.3 – Alumni contribution during the year (in Rupees) :

40000

5.4.4 – Meetings/activities organized by Alumni Association :

02

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Our college has a practice of participative management process which having significant effect on policy, planning and management of elementary education etc. To promote quality of education to all sections of society in academic and social and political, and aiming to develop a responsible management, decentralization is seen as a means of improving the efficiency of education of system and quality of educational services. At various level the college grooms the leadership governing body, management, principal, IQAC committee, Steering committee, stakeholders alumni members, teaching staff, nonteaching staff, supporting staff student representatives and the members of various other committees jointly empowered to propose, design, formulate and execute their plans within the frame work of governance. The academic, administrative, NCC,

NSS, IQAC, Ranger Rover, Red Cross Unit members all are working together for the smooth running and overall functioning of the college. The following are two case studies relative to such participative management are mentioned below

Case1: The college had conducted National level conference on Multi Disciplinary Researcha New Trend by some departments collectively. The departments undertaking this task decide the topic of the Seminar/Conference in their departmental meeting. The brief synopsis at the Conference is prepared by the Organizing Secretary in consultation with the Heads of the department, the IQAC and Principal. Then a proposal to the Management, C.D.C. Directors through Principal and get section the budget required for the conduct of conference.

Once the finance assistances is sectioned either by UGC or by Management, various committees are formed to execute the different task related to conference. A faculty member of particular association work effectively under supervision of Organizing Secretary and Principal. The certified bills and vouchers the various expenditure for the execution of said task is submitted to the office. The Organizing secretary after collecting all receipts prepare the utilization certificate get it audited by an external auditor and then submit the same along with conference proceedings to UGC, the Director C.D.C. Rani Channamma University, Belagavi and to Management. Case2: NSS Special Annual camp is held once in academic year. The NSS program officer along with IQAC consult the principal to decide the place/venue and dates for conduct of Annual Camp. The program office also meet the administrative or Panchayat Head of the village were the NSS Camp is schedule to conduct and finalize the dates of the camp. He also confirms the security aspects of camp site and other facilities like, water, shelter, playground, training area etc. On confirmation, he sent the proposal for conduct of NSS Special Annual Camp to University. After getting approval from University camp is conducted for a prefixed duration. After successful completion of the camp, certified vouchers and bills of all expenditure is collected by NSS programme officer and finally send it to University through Principal. Above two cases are the best case studies of our college were in the centralization of work and participative management is distinctly seen for effective implementation of quality based, skill based education.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Our college is affiliated to Rani Channamma University Belagavi therefore the curriculum designed by university is prescribed for students. However few senior faculty members are nominated as BOS member and the attend the workshops at university to upgrade the curriculum at regular intervals.
Teaching and Learning	Teaching process is continued in the institute as per the teaching and assessment plan which is prepared at begging of the each semester by each member of the department. However, some guest lecture are arrange through various associations of the college. by inviting eminent resource persons from

	surrounding places. Most of the faculty members and students uses ICT during teaching process and during in house seminars.
Examination and Evaluation	Semester and examinations are conducted as per the schedule laid down by Rani Channamma University Belagavi. However two internal tests are conducted at institutional level at the end of 8 week and 12 week of the commencement of semester. The question paper for internal test, evaluation and preparation of internal marks, Marks sheet of each student is prepared by the concerned teacher under the supervision of examination committee. The details of the internal marks of each students in his subjects are displayed notice board and then upload to the University Examination Section Portal after resolving all grievance recorded from the students.
Research and Development	Our institution give wide scope for research development for quality enrichment of faculty members. IQAC guides preparing the proposal and submission of reports. The Principal investigator has a freedom to carry out the project and encourages teacher to publish article in journal and edited books.
Library, ICT and Physical Infrastructure / Instrumentation	The news books and journals are added to the existing number. Bar coding of books transience browsing center are ICT means Library. There are separate reading rooms for boys, girls and staff members.
Human Resource Management	The Management provides sufficient human resources in the form of recruiting guest faculty in time in different subject. the quality of Human resource is also maintained by giving permission to staff members to conduct and attend the state/National level Seminar/Workshops and Conferences. The Management also depute faculty members to pursuit the higher education like M.Phil and Ph.D courses on FIP. Faculty exchange programme is also made with near by institutions.
Admission of Students	The admission process in the college is strictly carried out as per the guidelines of University and Govt. of Karnataka. separate admission committee is formed every year consisting of few senior faculty members to supervise the

admission process and council the students strictly meritcumroaster bases.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	e Governance is adopted in planning and development of our institution. The plan of action of the academic year is developed through e governance.
Administration	Administraction is adequately computerized in our institution the software is also upgraded the smooth operation of administration.
Finance and Accounts	Internet, latest version of software is used for maintaining finance and accounts of the institution.
Student Admission and Support	Admission of student for each students is made online. Total number of applications received are scrutinized by admission committee and finally admission is made as per the guideline of university and Govt. Rouster.
Examination	Two internal tests and semester end examinations are conducted as per University guidelines. However, online filling of forms, issue of hall ticket, upload of IA marks through OASIS of Rani Channamma University Belagavi is carried out on time.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	0	0	0	0
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course	1	27/02/2018	19/03/2018	21
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
17	17	3	3

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Providing loan facility through Employees Co operative Credit Society	Two pairs of cloths to supporting staff and Providing loan facility through Employees Co operative Credit Society to the teaching and non teaching faculty members.	Cash prizes for meritorious students and insentives in the form of books and tri cycle for poor and physically challenged students.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Our institution conducts regularly the internal and external audit of overall expenditures every year. Internal audit: Every transaction is made for the smooth functioning of the college through proper channel. The total expenditure made for a particular cause is certified by the respective chairperson of the department/association. And the same is entered in the cash book and general ledger by the staff member of nonteaching faculty under the supervision of office superintendent. The head institution then checks the correctness of ledger and cash book along with bills and vouchers at the end of each day. External Audit: The external audit of the institution is undertaken every year at regular interval of time. At the end of each financial year i.e. in the month of April, preappointment of the external auditor of the rank of chartered accountant is obtained. Accordingly a team of auditors visit our college and verify the bills and vouchers for their correctness. Finally the external auditor will issue a grade certificate to the institution. Similar procedure is also followed for academic and administrative audit. Audits of various departments like Physics, Chemistry, Computer Lab, Language Lab, Gymhall and Library is being made by under taking the stock verifications every year.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Management, Alumni and individuals	1412440	Salary to Management appointee and cash prizes to meritorious students.
View File		

6.4.3 – Total corpus fund generated

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		Yes	Vidya Prasarak Samiti Ramdurg
Administrative	No		Yes	Vidya Prasarak Samiti Ramdurg

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Parents meet every year. 2. Adopting of poor and meritorious students education expenses by teacher and alumni member. 3. Providing fund to organize State/National Level Seminar/Workshop/Conferences.

6.5.3 – Development programmes for support staff (at least three)

1. Providing two pairs of uniform. 2. Providing loan facility through employees cooperative credit society. 3. Felicitation retired supporting staff.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Increase of eclass rooms. 2. Strengthening of research culture among faculty members. 3. Strengthening of girls education to support for gender equality.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Workshop on Research Methodology	15/09/2018	15/09/2018	15/09/2018	81
2018	National Level Conference on Multi Disciplinary Research A New Trend	26/03/2019	26/03/2019	26/03/2019	184
2018	Guest Lecture	21/03/2019	21/03/2019	21/03/2019	110

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
International Women day	08/03/2019	08/03/2019	154	82

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
40.7

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	2
Rest Rooms	Yes	1
Any other similar facility	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	11/03/2019	1	NSS	Swaccha Bharat Abhiyan	50
2018	1	1	24/09/2018	1	NSS	NSS Day	85

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Prospectus	01/07/2018	It includes 1 various facilities available in the college, 2. Combination of subjects. 3. Discipline Rules.4. Details of various scholarship and cash prizes.
Mobile Prohibition	01/08/2018	Use of mobile is banned in the college premises.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
World Environment Day	05/06/2018	05/06/2018	64
International Yoga Day	21/06/2018	21/06/2018	165

Independence Day	15/08/2018	15/08/2018	286
Teachers Day	05/09/2018	05/09/2018	92
Hindi Day	14/09/2018	14/09/2018	52
NSS Day	24/09/2018	24/09/2018	112
Gandhi Jayanti	02/10/2018	02/10/2018	126
Karnataka Rajostava	01/11/2018	01/11/2018	124
NCC Day	26/11/2018	26/11/2018	96
Aids awareness Day	01/12/2018	01/12/2018	108
Republic Day	26/01/2019	26/01/2019	296
National Science Day	28/02/2019	28/02/2019	136
World Women Day	08/03/2019	08/03/2019	112
Ambedakar Jayanti	14/04/2019	14/04/2019	92

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Planting more trees. 2. Maintaining good infrastructure. 3. Installation of Solar Panels for solar electricity. 4. Renovation of toilets and restrooms. 5. Maintaining entire campus in silent zone during teaching hours.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

The institution and management have taken the initiative to promote several best practices in the college campus every year. Two such best practices are described below Best Practice No.1: A Teacher member or alumni will adopt poor and meritorious student of the college every year. A notice is displayed in the month of August every year selecting few meritorious students from all three streams i.e. B.A., B.Sc., and B.Com., based upon the score they secured in the previous year examination. The Counseling of these toppers is made in the Principal Chamber. Few management members, Alumni and Heads of various Departments and IQAC coordinator remain present for the counseling. One or two student from each stream will finally be adopted by Alumni and teacher member to look after their education expenditure till the completion of their education in this college. This gesture of Alumni and teacher members inspiring the poor and meritorious students and motivates them to bag several such prizes. Naturally competition culture among students increases and it improves the passing percentage of the college. Best Practice No.2: Scholarships and incentives to the meritorious students by teacher and Alumni members along with the members of Vidya Prasarak Samiti Ramdurg. Most of the staff and Alumni members and members of Vidya Prasarak Samiti have deposited a fixed amount in the bank in the name of the President Vidya Prasarak Samiti Ramdurg. The annual interest earned on the deposit is given to meritorious students of the respective fields of all streams during the college Annual Day Celebration. Members of the management have also deposited an amount of Rs.2 lakhs and interest earned by this deposit is spent for organizing the function on Folklore to bring awareness of Folk Cultural tradition and enriching the Folk Literature among students. This practice has been appreciated by many.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://vpsdegreecollegegeramdurg.com>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Our college had set a broad vision on "National integration and building nation through education". With this vision in a mind, our college Management striving hard to achieve national integration by various means. By providing value based education, we try to bring gender and educated them to respect one another's interest which generates the spirit of unity. We teach them to render selfless service to the society and its impact on others, makes us to feel proud of them. We also teach them about leadership quality. As a result he learns some professional ethics, gender equality learn about tolerance, decent behavior, helping nature to fulfill the needs of others, national spirit, giving cooperation to take correct decision etc. During 3 years of degree course (six semester), every student becomes familiar to with every person in the college (teaching, nonteaching and even management members). Our college also has a language laboratory and Career Guidance Cell and SC/ST Cell etc., through which students are trained to face the competitive examination like, UPSC, KPSC KPS, KFS and Bank Probationary Officer, University Professors etc. Ramdurg is a taluka place and is a small town in Belagavi District. Most of the students get enrolled in the college are having poor background and facing much difficulty in understanding of English. We, therefore, have a special provision for such class of students. After getting the results of 1st test, we analyse the results in the classroom by giving feedback on answer script and clarify all doubts in the paper for students satisfaction. With this the list of slow learner is also prepared and trained them by engaging extra classes in the afternoon hours in the college by inviting some eminent personality. The act of leadership is also exercised by assigning the responsibility of organizing Gymkhana Association functions, Seminars/Workshop/Conference of National or State level. The students also learn the importance of social services by participating in NCC, NSS annual camps. In total, we train all students from different corners by imbibing human values and educate them to become a complete responsible citizen of India. By this, way we achieve the building of nation through education and hence national integration.

Provide the weblink of the institution

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8.Future Plans of Actions for Next Academic Year

Normally, at the end of the academic year the meeting is conducted with all faculty members before they proceed for vacation. During this meeting, following points in respect of future plan of the college are discussed. Few of them are mentioned below : 1. All faculty members asked to present and publish at least one paper in their respective field. 2. Faculty members of science and commerce are informed to organize the State/National level Seminar on self funded bases during next academic year. 3. NCC and NSS Officers are informed to organize the Blood Donation Camp in association with the Red Cross Unit of the college during the next academic year. 4. All faculty members are informed to submit the proposal for Minor/Major Research Project and then make an arrangement to submit their proposal to UGC through College Development Council of Rani Channamma University, Belagavi. 5. NSS, NCC, Ranger and Rover and Red Cross Units are informed to undertake Jathas/Rally to bring awareness among the people of the society about rain water harvesting, Ban the usage of plastic, Tree Plantation evil effects of Child Labour, Child Marriages, Chewing of Tobacco etc. 6. It is also informed to the Director of physical education of the college to get sanction from the university to organize University level or District level sports meet in our collage in volleyball. 7. It is also decided in the meeting to organize some Guest Lectures by inviting Resource Persons in the field of computers and ICT enabled technology so that more number of faculty members would

upgrade their knowledge regarding the use of computers in ICT enabled classes.